



Review Type: Edit Exp Full

CATALOG YEAR 2013-2014

COLLEGE/SCHOOL/SECTION: COAS Department of Psychology and Communication

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

LEDR 2301 to be moved from University College to COAS, Department of Psychology and Communication using the same course number Also, change the course description and objectives to the following:

Justification:

This course is a foundational course in the International Leadership Minor that is to be housed in COAS, specifically; the Department of Psychology and Communication.

Learning Outcomes:

Students are expected to:

- Increase self-awareness through the exploration of values, beliefs, culture, and identity.
- Learn the basics of group roles, dynamics, and decision-making in order to function constructively in group settings.
- Understand the nature of coalitions, communities, and systems.

- Communicate both orally and in written form.
- Appreciate the relationship between ethics and leadership.
- Discover the complexities of leadership and the multi-disciplinary nature of leadership studies.
- Compare and contrast traditional and emergent paradigms of leadership.
- Apply critical thinking to leadership theories and practices.
- Understand gender and cultural influences on leadership.
- Build an awareness of leadership issues facing our communities and society.
- By the end of this course, have a better understanding of the nature of leadership.
- Begin to develop a personal philosophy of leadership.
- Learn to be responsible to themselves and others

Course Description:

The purpose of this course is to encourage students to carefully analyze their responsibilities and commitments in the context of leadership for the common good and for purposeful change. Students will develop critical thinking skills through careful analysis of course material and civic engagement and will come to understand the concept of leadership and how it differs from management and followership. The course includes the study of leadership as well as the application of leadership theories, concepts, and skills. Students will also develop their own leadership potential through the completion of personal and leadership self-assessments, values exploration, and leadership skills practice through course activities. Additionally, the course will examine a number of leadership issues including power, authority and influence, mentoring, technology, and diversity and multiculturalism.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Joquina Reed</u>	<u>11/07/12</u>
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____